La Salle Academy Curriculum & Policies

Jr. High Grade 6 English

Teacher: Mrs. Nicole Andres

Vocabulary Workshop

Every year, I refer to the Vocabulary Workshop Book as our "Best Friend" because I believe the practice and strengthening of vocabulary is crucial for all students. My goal is to strengthen our students' vocabulary understanding, usage and practice. With the interactive activities built into our schedule, our students will be not only learning the definition of new words, but also part of speech, pronunciation, and synonyms and antonyms. These other aspects of vocabulary usage will improve students' communication skills and writing abilities. Our students never fail to surprise me and I believe having a strong vocabulary will allow them to express themselves and convey their unique talents and abilities.

Each Unit of Vocabulary Workshop will take at least two weeks to complete. For our beginning weeks of school it might take three weeks since we are getting into a routine. The following schedule is a normal week of activities and tests:

Week 1

Monday - Pronunciation Activity - This activity is completed in their notebook during class. Students will separate the words into syllables and capitalize the part of the word that is pronounced the most when spoken. These words will also be color coded labeling the part of speech. (This will help with Tuesdays activity) This activity is completed on the very first day to help students start spelling the words in preparation for the Spelling Test. An electronic activity will be assigned as a Google Sheet and completed for homework.

Tuesday - Part of Speech - This is a Google Slide Activity. It will be assigned as homework, but can be completed in class if there is time after the English activity. The students will group the words on 4 slides: nouns, verbs, adjectives, and adverbs. This is an additional visual to show students the words that function the same in sentences.

Wednesday - *study/review* - Spelling Pre-Test

Thursday - Synonym and Antonym Activity - This activity will be completed for homework. Answers will be checked on Fridays. Students are to fill in a synonym and antonym for each of their spelling words. 8 of these words will be seen again in the synonym and antonym section of the Vocabulary Test.

Friday - Spelling Test

Week 2

- Monday Students will listen to the beginning story and complete the first three pages of the unit for homework.
- Tuesday Students will check over the first three pages during class and complete the next two pages of the unit for homework.
- Wednesday Students will check the two previous pages during class and complete the last three pages of the unit for homework.
- Thursday Study Day OR Type #3 is a short story using 10 of the spelling words.

 Students can be creative and compose a story using their words correctly.

 This will help students further their word study and use them in conversation. A Type #3 will not be assigned if students are completing a writing assignment from their English book.
- Friday Vocabulary Workshop Test This test consists of 7 sections: pronunciation, part of speech, spelling, definition, synonym, antonym, and completing the sentence.

Voyages Textbook

From our Voyages Textbook, we will be studying the parts of speech and composing different writing samples such as personal narratives, how-to articles, business letters, descriptions, creative writings, and expository writings. These assignments and grammar activities will be completed daily while we work through the Vocabulary Workshop schedule. English Grammar Tests will be announced in advance.

Behavior Expectations

I expect every student to be respectful to myself, their classmates, and any other professional who may enter our classroom. I will follow the rules and expectations as contained in the Diocesan Handbook and the La Salle Academy Behavior Code which was sent home the first day of school.

We walk with Jesus when we show kindness, respect, and empathy.

Classwork Expectations

Homework

Homework is assigned to reinforce class discussions and completed class assignments. It may consist of written work, studying, or research that will be found on Google Classroom. Occasionally, homework will be a graded assignment. Failure to complete an assignment will result in a zero for that grade. The homework grade for each quarter consists of 20% of the final subject grade.

Classwork

Students are required to be prepared for class every day. They must have their books, notebooks, folders, assignments, planners, and a pen/pencil to class every day. A Level 1 Demerit may be given to students who are continuously unprepared for class because it is a distraction. Class participation is encouraged within my classroom. The more engaged the students are in class discussion, the more they will retain. I expect students to be paying attention, answering and asking questions, copying notes, and correcting homework. Any class assignment can be submitted on Google Classroom and graded to count towards their classwork grade. Classwork will count as 10% of the students' final grade.

Tests

At least one test will be given for every chapter in the textbook and two for every Unit in Vocabulary Workshop. The tests will be completed on paper and handed in. Other assignments can be graded as a test; but students will receive a rubric that qualifies a project or a paper as a test grade. All tests will count as 40% of the students' final grade. If a test or assignment is missed due to absence, the student is required to complete it when he or she returns to school. It is the student's responsibility to inform me and to schedule a time when they can make up that test. Quizzes, both announced and unannounced, will be worth 30% of the final grade.

Expectations for Absent Students

If a student misses school, he or she is required to complete my missing work that was posted on Google Classroom. If the student does not have the correct books at home, the work can be turned in past the date it was due. No points will be taken off because it was late due to your absence. If the work is not made up within one week upon return to school, the student will receive a 0% for the missing assignments and possibly a demerit if there are 3 or more assignments missing.

I appreciate your support and cooperation. I am looking forward to working with each student! Let's have a great year!! If you have any questions feel free to email me at:





nandres@Isaelementary.org
Thank you,
Mrs. Nicole Andres

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Jr. High Grade 7 English Teacher: Mrs. Nicole Andres

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Jr. High Grade 8 English

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Each Unit of Vocabulary Workshop will take at least two weeks to complete. For the last two years, students have completed various activities to help them study and prepare for the Vocabulary Workshop Test. This year, as they prepare themselves for high school, I have made a packet for 8th grade students to complete in their free time. It consists of all the activities they have completed in past years to help them learn their new vocabulary words. This packet will be given to them when we start each Unit and it will be collected for a grade when students are scheduled to take their Vocabulary Workshop Test. This allows the students to work at their own pace and use their books and online resources to develop a thorough study guide to prepare for their test. Each packet consists of 3 grades: pronunciation pages are classwork, parts of speech are homework, and synonym and antonym pages are a quiz grade. The goal of the packet is to help students study, therefore it should be completed well before the vocabulary workshop test. If it is completed after the test, points will be deducted for turning in late, and they will not receive the benefit of completing the packet to use as a study guide to prepare for the test.

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